



An Activity-Based Approach to Early Intervention, Fourth Edition

By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D.

Download now

Read Online ➔

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D.

Access the NEW ONLINE COMPANION MATERIALS now!

Expanded by 30% with practical new content!

Early childhood professionals—learn the nuts and bolts of **activity-based intervention (ABI)**, the trusted, child-directed approach for young children **birth to 5**. With the fourth edition of this classic textbook and professional guide, you'll discover how to **embed learning opportunities in everyday activities** to help children **acquire and generalize functional skills and reach their developmental goals**.

You'll get a comprehensive introduction to the benefits, challenges, and foundations of ABI, and you'll find in-depth guidance on how to apply this popular approach with children in center- and home-based programs. Case stories, examples, and sample forms throughout clarify important points and procedures. **Updated with practical new information on ABI training, implementation, and more**, this book is a keystone of professional preparation for early interventionists and special educators.

THE TEXT THAT HELPS YOU:

- Implement ABI in multiple settings with diverse groups of young children, including kids with disabilities and those at risk
- Create multiple and varied learning opportunities within young children's natural routines and interactions
- Seamlessly link screening, assessment, goal development, intervention, and evaluation
- Develop individualized IFSP and IEP goals
- Observe children before and after intervention to determine next steps
- Understand and address the challenges of establishing evidence-based practices
- Work as a team with other professionals and families

WHAT'S NEW:

- **New chapters** on conducting high-quality child observations, applying ABI in centers and in homes, and using ABI with children who have significant disabilities
 - **Expanded information on key topics**, including training paraprofessionals on ABI and keeping families involved
 - **Updated course companion website** with PowerPoint slides, study questions, and application activities
- A featured book in our Effective Early Intervention Kit!

 [Download An Activity-Based Approach to Early Intervention, ...pdf](#)

 [Read Online An Activity-Based Approach to Early Intervention ...pdf](#)

An Activity-Based Approach to Early Intervention, Fourth Edition

By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D.

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D.

Access the NEW ONLINE COMPANION MATERIALS now!

Expanded by 30% with practical new content!

Early childhood professionals—learn the nuts and bolts of **activity-based intervention (ABI)**, the trusted, child-directed approach for young children **birth to 5**. With the fourth edition of this classic textbook and professional guide, you'll discover how to **embed learning opportunities in everyday activities** to help children **acquire and generalize functional skills and reach their developmental goals**.

You'll get a comprehensive introduction to the benefits, challenges, and foundations of ABI, and you'll find in-depth guidance on how to apply this popular approach with children in center- and home-based programs. Case stories, examples, and sample forms throughout clarify important points and procedures. **Updated with practical new information on ABI training, implementation, and more**, this book is a keystone of professional preparation for early interventionists and special educators.

THE TEXT THAT HELPS YOU:

- Implement ABI in multiple settings with diverse groups of young children, including kids with disabilities and those at risk
- Create multiple and varied learning opportunities within young children's natural routines and interactions
- Seamlessly link screening, assessment, goal development, intervention, and evaluation
- Develop individualized IFSP and IEP goals
- Observe children before and after intervention to determine next steps
- Understand and address the challenges of establishing evidence-based practices
- Work as a team with other professionals and families

WHAT'S NEW:

- **New chapters** on conducting high-quality child observations, applying ABI in centers and in homes, and using ABI with children who have significant disabilities
- **Expanded information on key topics**, including training paraprofessionals on ABI and keeping families involved
- **Updated course companion website** with PowerPoint slides, study questions, and application activities
A featured book in our Effective Early Intervention Kit!

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. Bibliography

- Sales Rank: #168482 in Books
- Published on: 2015-04-20
- Released on: 2015-04-20
- Original language: English
- Number of items: 1
- Dimensions: 10.00" h x .70" w x 6.90" l, 1.42 pounds
- Binding: Paperback
- 368 pages

 [Download An Activity-Based Approach to Early Intervention, ...pdf](#)

 [Read Online An Activity-Based Approach to Early Intervention ...pdf](#)

Editorial Review

Review

“An outstanding resource – Everything you need for the practical application of ABI is included, as well as the empirical evidence supporting its effectiveness and use. This fourth edition is by far the best yet!”
(Jane Squires, Ph.D.)

About the Author

JoAnn (JJ) Johnson, Ph.D., is associate professor in the Child and Family Studies Department in the School of Education at Saint Cloud State University in Minnesota. Previously, she worked at University Centers for Excellence in Developmental Disabilities in Louisiana, Oregon, and Nevada, serving as a center-based coordinator and teacher for young children ages 2–5, as a Graduate Teaching Fellow and home services coordinator, and as an adjunct faculty member, grant and contract director, project administrator, and service provider. She was also Director of the Research and Educational Planning Center and the Nevada University Center for Excellence in Developmental Disabilities from 2001 to 2008.

Her professional experiences in disabilities services and studies include hospital-, home-, and center-based early intervention and developmental services; developmental assessment and evaluation; supervision and program coordination; and university and outreach training and instruction. Since the 1990s, Dr. Johnson has worked with both federal and numerous state departments of education and provided workshops and training throughout the United States and internationally on the use of the AEPS and activity-based intervention for families and professionals. In her spare time, Dr. Johnson likes to read, work on home projects, and observe young children’s development.

Dr. Rahn is an assistant professor of special education at West Virginia University. She has worked as a preschool special education teacher and early interventionist. Her areas of interest include naturalistic intervention strategies, early language and literacy interventions, response to intervention (RTI), and personnel preparation. Dr. Rahn's research is focused on vocabulary and language interventions for young children with disabilities and at risk for disabilities.

Dr. Bricker served as Director of the Early Intervention Program at the Center on Human Development, University of Oregon, from 1978 to 2004. She was a professor of special education, focusing on the fields of early intervention and social-communication.

Her professional interests have addressed three major areas: early intervention service delivery approaches, curricula-based assessment and evaluation, and developmental-behavioral screening. Dr. Bricker's work in early intervention approaches has been summarized in two volumes: *An Activity-Based Approach to Early Intervention, Fourth Edition* (with J. Johnson & N. Rahn; Paul H. Brookes Publishing Co., 2015) and *An Activity-Based Approach to Developing Young Children’s Social Emotional Competence* (with J. Squires; Paul H. Brookes Publishing Co., 2007). Her work in curricula-based assessment/evaluation has focused on the development of the *Assessment, Evaluation, and Programming System for Infants and*

Children, Second Edition (AEPS®; with B. Capt, K. Pretti- Frontczak, J. Johnson, K. Slentz, E. Straka, & M Waddell; Paul H. Brookes Publishing Co., 2004). This measure and curricula provides intervention personnel with a system for the comprehensive assessment of young children with results that link directly to curricular content and subsequent evaluation of child progress.

Dr. Bricker has been a primary author of the *Ages & Stages Questionnaires®* (ASQ; with J. Squires; Paul H. Brookes Publishing Co., 1995, 1999, 2009) and directed research activities on the ASQ system starting in 1980. *Developmental Screening in Your Community: An Integrated Approach for Connecting Children with Services* (Bricker, Macy, Squires, & Marks; Paul H. Brookes Publishing Co., 2013) offers a comprehensive system for creating and operating community-wide developmental-behavioral screening programs for young children.

Dr. Bricker's distinctions include the Division of Early Childhood, Council for Exceptional Children Service to the Field Award, December 1992, and the Peabody College Distinguished Alumna Award, May 1995.

Users Review

From reader reviews:

Rose Waldman:

The book *An Activity-Based Approach to Early Intervention, Fourth Edition* can give more knowledge and also the precise product information about everything you want. So just why must we leave a very important thing like a book *An Activity-Based Approach to Early Intervention, Fourth Edition*? A few of you have a different opinion about e-book. But one aim this book can give many data for us. It is absolutely appropriate. Right now, try to closer together with your book. Knowledge or info that you take for that, you may give for each other; you are able to share all of these. Book *An Activity-Based Approach to Early Intervention, Fourth Edition* has simple shape however you know: it has great and large function for you. You can appearance the enormous world by open and read a guide. So it is very wonderful.

Bryan Jones:

The publication with title *An Activity-Based Approach to Early Intervention, Fourth Edition* has a lot of information that you can learn it. You can get a lot of benefit after read this book. This particular book exist new understanding the information that exist in this publication represented the condition of the world today. That is important to yo7u to learn how the improvement of the world. This particular book will bring you with new era of the the positive effect. You can read the e-book on the smart phone, so you can read that anywhere you want.

Kenneth Hoy:

Beside that *An Activity-Based Approach to Early Intervention, Fourth Edition* in your phone, it could give you a way to get more close to the new knowledge or facts. The information and the knowledge you might got here is fresh through the oven so don't always be worry if you feel like an older people live in narrow town. It is good thing to have *An Activity-Based Approach to Early Intervention, Fourth Edition* because this

book offers for you readable information. Do you oftentimes have book but you do not get what it's about. Oh come on, that will not end up to happen if you have this with your hand. The Enjoyable set up here cannot be questionable, including treasuring beautiful island. Techniques you still want to miss that? Find this book and read it from right now!

Jessica Harris:

A number of people said that they feel uninterested when they reading a reserve. They are directly felt it when they get a half areas of the book. You can choose the particular book An Activity-Based Approach to Early Intervention, Fourth Edition to make your current reading is interesting. Your own skill of reading proficiency is developing when you such as reading. Try to choose very simple book to make you enjoy to study it and mingle the impression about book and examining especially. It is to be very first opinion for you to like to open up a book and study it. Beside that the guide An Activity-Based Approach to Early Intervention, Fourth Edition can to be your brand-new friend when you're sense alone and confuse in what must you're doing of that time.

Download and Read Online An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. #6AOQPNS95FR

Read An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. for online ebook

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. books to read online.

Online An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. ebook PDF download

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. Doc

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. Mobipocket

An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D. EPub

6AOQPNS95FR: An Activity-Based Approach to Early Intervention, Fourth Edition By JoAnn Johnson Ph.D., Naomi Rahn Ph.D., Diane Bricker Ph.D.