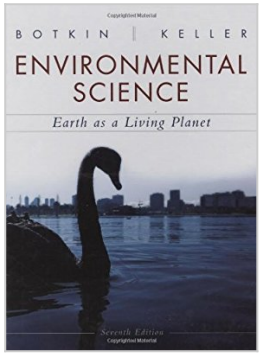

Environmental Science Earth as a Living Planet

By Daniel B. Botkin

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Written by active scientists, this timely book helps readers understand how to think about the environment—not what to think. Incorporates five integrating themes: a global perspective, human population, sustainability, the urban world and values, knowledge and social justice. Each chapter begins with a case study that illustrates the topics discussed.

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Editorial Review

From the Publisher
Written by active scientists, this timely book helps readers understand how to think about the environment--not what to think. Incorporates five integrating themes: a global perspective, human population, sustainability, the urban world and values, knowledge and social justice. Each chapter begins with a case study that illustrates the topics discussed.

From the Back Cover
The tools to help students make their own decisions about the environment Along with this text, students can choose from two supplements that will help them in their studies of environmental issues. These include: Take Note! Inside this convenient notebook, students will find a collection of figures, diagrams, and art that clearly illustrate key concepts featured in this text. Next to each figure, they'll be able to take notes in the space provided during the class. Not only does this save time, but it also makes a great study aid for exams! Regional Casebooks Students can enhance their studies of environmental issues by examining the case studies featured in the Cascbooks available for Northeast, Central, Southeast, Western U.S. and Canada. each casebook contains real-world examples that illustrate the general concepts featured in this text, along with questions that help reinforce the material. Student Review Guide Chapters will have an overview, frequently asked questions, practice questions, and web links. John Wiley & Sons, Inc., places great value on the environment and is actively involved in efforts to preserve it. Currently, paper of high enough quality to reproduce full-color art effectively contains a maximum of 10% recovered and recycled post-consumer fiber. Whenever possible, Wiley uses paper containing the maximum amount of recycled fibers. In addition, the paper in this book was manufactured by a mill whose forest management programs include sustained yield harvesting of its timberlands. Sustained yield harvesting principles ensure that the number of trees cut each year does not exceed the amount of new growth. Total 10% Recycled Paper All Post-Consumer Waste

About the Author
Daniel B. Botkin is President of The Center for the Study of Environment and Professor Emeritus of Ecology, Evolution and Marine Biology, University of California, Santa Barbara. From 1978 to 1993, he was Professor of Biology and Environmental Studies at the University of California, Santa Barbara, serving as Chairman of the Environmental Studies Program from 1978 to 1985. For more than three decades, Professor Botkin has been active in the application of ecological science to environmental management. He is the winner of the Mitchell International Prize for Sustainable Development and the Fernow Prize for International Forestry, and he has been elected to the California Environmental hall of Fame. Trained in physics and biology, Professor Botkin is a leader in the application of advanced technology to the study of the environment. The originator of widely used forest gap models, his research has involved endangered species, characteristics of natural wilderness areas, the study of the biosphere, and attempts to deal with global environmental problems. During his career, Professor Botkin has advised the World Bank about tropical forests, biological diversity, and sustainability, the Rockefeller Foundation about global environmental issues, the government of Taiwan about approaches to solving environmental problems; and the state of California on the environmental effects of water diversion on Mono Lake. He served as the primary advisor to the National Geographic Society for their centennial edition map on "The Endangered Earth." He recently directed a study for the states of Oregon and California concerning salmon and their forested habitats. He has published many articles and books about environmental issues. His latest books are Beyond the Stoney Mountains: Nature in the American West from Lewis and Clark to Today (Oxford University Press), Strange Encounters: Adventures of a Renegade naturalist (Penguin/Tarcher), The Blue Planet (Wiley), Our Natural History: The Lessons of Lewis and Clark (Putnam), Discordant Harmonies: A

New Ecology for the 21st Century (Oxford University Press), and Forest Dynamics: An Ecological Model (Oxford University Press). Professor Botkin was on the faculty of the Yale School of Forestry and Environmental Studies (1968 1974) and was a member of the staff of the Ecosystems Center at the Marine Biological Laboratory, Woods Hole, MA (1975 1977). He received a B.A. from the University of Rochester, an M.A. from the University of Wisconsin, and a Ph.D. from Rutgers University. Edward A. Keller was Chair of the Environmental Studies and Hydrologic Sciences Programs from 1993 to 1997 and is Professor of Geological Sciences at the University of California, Santa Barbara, where he teaches geomorphology, environmental geology, environmental Science, river processes, and engineering geology. Prior to joining the faculty at Santa Barbara, he taught geomorphology, environmental studies, and earth science at the University of North Carolina, Charlotte. He was the 1982 1983 Hartley Visiting Professor at the University of Southampton and a Visiting Fellow in 2000 at Emmanuel College of Cambridge University, England. Professor Keller has focuses his research efforts into three areas: Studies of Quaternary stratigraphy and tectonics as they relate to earthquakes, active folding, and mountain building processes; hydrologic process and wildfire in the chaparral environment of southern California; and physical habitat requirements for the endangered southern California steelhead trout. He is the recipient of various Water Resources Research Center grants to study fluvial processes and U.S. Geological Survey and Southern California Earthquake Center grants to study earthquake hazards. Professor Keller has published numerous papers, and is the author of the textbooks Environmental Geology, Introduction to Environmental Geology and (with Nicholas Pinter) Active Tectonics (Prentice Hall). He holds bachelors degrees in both geology and mathematics from California State university, Fresno; an M.S. in geology from the University of California; and a Ph.D. in geology from Purdue University.

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