



## Approaches to Auschwitz: The Holocaust and Its Legacy

By Richard L. Rubenstein, John K. Roth

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Distinctively coauthored by a Christian scholar and a Jewish scholar, this monumental, interdisciplinary study explores the various ways in which the Holocaust has been studied and assesses its continuing significance. The authors develop an analysis of the Holocaust's historical roots, its shattering impact on human civilization, and its decisive importance in determining the fate of the world. This revised edition takes into account developments in Holocaust studies since the first edition was published.

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#### Review

"Approaches to Auschwitz is brilliant in its pedagogy, authoritative in its understanding, and bold in its impact. It ranks as an original work of scholarship and among the finest--if not the finest--of the texts that professors can choose for their class."

#### About the Author

**Richard L. Rubenstein** is President Emeritus and Distinguished Professor of Religion at the University of Bridgeport, Connecticut, where he also serves as Director of the University's Center for Holocaust and Genocide Studies. An internationally recognized historian of religion, he previously served as Distinguished Professor of Religion at Florida State University, where the Richard L. Rubenstein Chair for Religious Studies was created in his honor.

**John K. Roth** is Edward J. Sexton Professor Emeritus of Philosophy and the Founding Director of the Center for the Study of the Holocaust, Genocide, and Human Rights at Claremont McKenna College in Claremont, California, where he taught from 1966 through 2006. In addition to service on the United States Holocaust Memorial Council and on the editorial board for *Holocaust and Genocide Studies*, he has published hundreds of articles and reviews and authored, coauthored, or edited more than forty books. In 1988, he was named U.S. National Professor of the Year by the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching.

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