



## Exploring Critical Issues in Gifted Education: A Case Studies Approach

*By Christine Weber, Cecelia Boswell Ed.D., Wendy Behrens*

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Although the best way to provide professional development for educators is through field experiences and hands-on practice, it is not always easy or even possible to organize such encounters, especially in the field of gifted education. In order to better prepare educators to work with gifted and talented students, *Exploring Critical Issues in Gifted Education: A Case Studies Approach* presents problem-based learning scenarios that explore authentic situations found in K–12 classrooms. The scenarios can be read and discussed in a short amount of time, allow the reader to gain greater understanding through empathy, require an analysis of multiple perspectives, and support the standards of excellence set forth in the 2010 NAGC Pre-K–Grade 12 Gifted Education Programming Standards. Using the cases in the book, educators will gain the insight needed to improve the identification of and services for gifted and talented students in light of these standards.

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#### **About the Author**

Cecelia Boswell, Ed.D. is the founder of Austin Creek Education Systems (ACES). She has more than 35 years of experience in public school classroom teaching and as consultant and liaison to local education agencies with the Texas Education Agency, Advanced Academic Services Division. Since founding ACES, she has worked as consultant with the Florida Department of Education, with multiple independent school districts and Education Service Centers across Texas, and the Texas Education Agency. She has audited and facilitated restructure of advanced academics services in a variety of Texas school districts.

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