



Words Their Way Word Sorts for Syllables and Affixes Spellers (2nd Edition)

By Francine Johnston, Marcia R. Invernizzi, Donald R. Bear, Shane Templeton

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We believe that the hands-on word sorting approach to word study is invaluable to you and your students. These stage-specific companion volumes to *Words Their Way®: Word Study for Phonics, Vocabulary, and Spelling Instruction* provide a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in each stage of spelling development, from emergent through derivational relations.

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- Literature Connections making links between features being studied and valuable children's literature
- Targeted Learners sections that clarify which students will benefit most from the instruction
- Spell Checks and other Assessments available more frequently throughout
- High Frequency Words receive special attention

This collection of word sorting activities is for students who are in the syllables and affixes stage of spelling development, typically intermediate or advanced readers and writers (Grades 3 to 8). These students are ready to study multi-syllabic words—beginning with consonant doubling, plural endings and moving through the study of basic prefixes and suffixes. The sorts in this collection present 24 words each week, selected according to their frequency of occurrence in reading materials and allowing students to discover spelling generalizations or to compare syllable juncture features and patterns.

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Editorial Review

Review

Responses from the field...

A strength of each chapter is the Notes for the Teacher section that introduces each set of sorts. This reminds teachers about developmental appropriateness and pacing variations based on learner needs. Clearly the gradual release of responsibility model of guided instruction is promoted and reinforced throughout the text.

Barbara Pettegrew, Otterbein College

Chapter layout is excellent. Format is designed to include anything that might be needed for the lesson, and each takes you step by step through the process being taught, allowing time for students to internalize and firm up the skills and strategies.

Susan K. McCloskey, California State University, Fresno

From the Back Cover

We believe that the hands-on word sorting approach to word study is invaluable to you and your students.

Broaden your word study understanding and instruction with this expanded word sorting tool for week by week implementation with syllables and affixes spellers (Grades 3-8). This stage-specific companion volume to *Words Their Way®: Word Study for Phonics, Vocabulary, and Spelling Instruction* provides a complete curriculum of reproducible sorts and detailed directions for the teacher working with students in the letter name-alphabetic stage of spelling.

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About the Author

Francine Johnston is Associate Professor in the School of Education at the University of North Carolina at Greensboro, where she teaches reading, language arts, and children's literature. A former first-grade teacher and reading specialist.

Marcia Invernizzi is Director of the McGuffey Reading Center at the University of Virginia exploring developmental universals in non-English orthographies. A former English and reading teacher, Marcia works with children experiencing difficulties learning to read and write in intervention programs such as Virginia's Early Intervention Reading Initiative and Book Buddies

Donald Bear is director of the E. L. Cord Foundation Center for Learning and Literacy where he and preservice, Master's and doctoral students teach and assess children who struggle to learn to read and write. Donald is a professor in the Department of Educational Specialties in the College of Education at the University of Nevada, Reno. Donald has been a classroom teacher and he researches and writes about

literacy development and instruction. He is an author of numerous articles, book chapters, and books, including *Words Their Way*®, *Words Their Way*® with *English Learners*, and *Vocabulary Their Way*.

Shane Templeton is Foundation Professor of Literacy Studies at the University of Nevada, Reno. A former classroom teacher at the primary and secondary levels, he researches the development of orthographic and vocabulary knowledge

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Susan Burroughs:

Do you certainly one of people who can't read pleasant if the sentence chained within the straightway, hold on guys this kind of aren't like that. This *Words Their Way Word Sorts for Syllables and Affixes Spellers* (2nd Edition) book is readable simply by you who hate those straight word style. You will find the data here are arrange for enjoyable reading through experience without leaving also decrease the knowledge that want to provide to you. The writer regarding *Words Their Way Word Sorts for Syllables and Affixes Spellers* (2nd Edition) content conveys the idea easily to understand by many individuals. The printed and e-book are not different in the written content but it just different as it. So , do you nevertheless thinking *Words Their Way Word Sorts for Syllables and Affixes Spellers* (2nd Edition) is not loveable to be your top collection reading book?

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Eddie Barber:

Spent a free the perfect time to be fun activity to accomplish! A lot of people spent their down time with their family, or their very own friends. Usually they undertaking activity like watching television, planning to beach, or picnic in the park. They actually doing same thing every week. Do you feel it? Do you wish to something different to fill your personal free time/ holiday? May be reading a book may be option to fill your cost-free time/ holiday. The first thing that you will ask may be what kinds of e-book that you should read. If you want to test look for book, may be the book untitled *Words Their Way Word Sorts for Syllables and Affixes Spellers* (2nd Edition) can be very good book to read. May be it may be best activity to you.

Concepcion Shaw:

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