



Reflecting Children's Lives: A Handbook for Planning Child-Centered Curriculum

By Deb Curtis, Margie Carter

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Noted early childhood educators and authors of *Training Teachers: A Harvest of Theory and Practice*, Deb Curtis and Margie Carter present practical ideas in this thoughtful and beautiful handbook which makes the complex task of planning a child-centered curriculum easier. Learn how to make theme plans, establish times for observation and play, set up schedules, materials, space, and more. Each chapter contains an insightful and touching story by teachers as well as charts, assessment tools, resource lists, and practice sheets. You'll discover activities for both you and the children, and at the same time, chart your own thinking as you consider new possibilities for your curriculum planning.

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Editorial Review

Review

Margie and Deb have taken on and succeeded in the onerous task of translating the complexities of child-centered teaching into a call for action. For classroom teachers, this book will resonate loudly and clearly the authors deep sense of practical reality and their ethical commitment to the precious state of childhood. --
John Nimmo, author Emergent Curriculum, faculty, Pacific Oaks College Northwest

From the Back Cover

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About the Author

For more than 30 years, Margie Carter has worked in the early childhood field including positions as a preschool teacher, child care director, and college instructor. She and Deb Curtis have coauthored seven books, including *Designs for Living and Learning*. They speak to and consult with child care organizations across the U.S., Canada, and Australia.

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