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By Sybilla Beckmann

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Editorial Review

About the Author

Sybilla Beckmann earned her undergraduate degree in mathematics from Brown University and her PhD in mathematics from the University of Pennsylvania. For two years, she researched and taught mathematics as the J.W. Gibbs Instructor of Mathematics at Yale University. Since then, she has been at the University of Georgia, where she was recently awarded the Josiah Meigs Distinguished Teaching Professor of Mathematics, and directs the Mathematicians Educating Future Teachers (MEFT) component of the University of Georgia math department's VIGRE II grant.

Sybilla is actively involved in helping prospective teachers understand and appreciate the mathematics they will teach. She was a member of the writing team of NCTM's Curriculum Focal Points for pre-kindergarten through 8th grade mathematics. She was also a member of the Committee on Early Childhood Mathematics of the National Research Council, and co-author of its report, *Mathematics Learning in Early Childhood: Path toward Excellence and Equity*; she has worked on the development of several state mathematics standards; and she was a member of the Mathematics Writing Team for the Common Core State Standards Initiative. Several years ago, Dr. Beckmann taught daily at an average sixth grade math class at a local public school in order to better understand teaching mathematics at the school level.

In her spare time, she enjoys playing the piano, weaving, attending classical music concerts, and traveling with her family.

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