



The University of Oxford: A History

By L.W.B. Brockliss

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This fresh and readable account gives a complete history of the University of Oxford, from its beginnings in the eleventh century to the present day. Written by one of the leading authorities on the history of universities internationally, it traces Oxford's improbable rise from provincial backwater to one of the world's leading centers of research and teaching.

Laurence Brockliss sees Oxford's history as one of discontinuity as much as continuity, describing it in four distinct parts. First he explores Oxford as "The Catholic University" in the centuries before the Reformation, when it was principally a clerical *studium* serving the needs of the Western church. Then as "The Anglican University," in the years from 1534 to 1845 when Oxford was confessionally closed to other religions, it trained the next generation of ministers of the Church of England, and acted as a finishing school for the sons of the gentry and the well-to-do. After 1845, "The Imperial University" saw the emergence over the following century of a new Oxford -- a university which was still elitist but now non-confessional; became open to women as well as men; took students from all round the Empire; and was held together at least until 1914 by a novel concept of Christian service. The final part, "The World University," takes the story forward from 1945 to the present day and describes Oxford's development as a modern meritocratic and secular university with an ever-growing commitment to high-quality academic research. Throughout the book, Oxford's history is placed in the wider context of the history of higher education in the UK, Europe, and the world. This helps to show how singular Oxford's evolution has been: a story not of entitlement but of hard work, difficult decisions, and a creative use of limited resources and advantages to keep its destiny in its own hands.



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Review

"This magisterial synthesis...is an independent scholarly work, rich with details and insights and setting Oxford into larger educational contexts. Excellent illustrations, fine maps, and revealing tables enhance a volume that is sure to become a standard classic...Highly recommended."--*CHOICE*

"It is an extraordinary achievement, resting on a staggering amount of research Professor Brockliss has processed a truly terrifying amount of material, and seems equally assured on medieval scholasticism, modern medicine, or the quantities of wine consumed by 18th-century dons (it was a lot - even more than you might expect). It is also a remarkably easy read."--*Church Times*

About the Author

Professor L.W.B. Brockliss is a historian of education, science, and medicine with a particular interest in early-modern France and England. His doctoral thesis was on the University of Paris and his first book was a study of *French Higher Education in the Seventeenth and Eighteenth Centuries* (1987). More recently, he has been the editor and co-author of *Magdalen College, Oxford: A History* (2008). For many years he was the English representative on the international commission for the history of higher education and he has also edited the journal *History of Universities*.

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