



An Introduction to Student-Involved Assessment FOR Learning (6th Edition)

By Rick J. Stiggins, Jan Chappuis

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Written for pre-service teacher candidates who have little or no classroom experience, Rick Stiggins' multiple award-winning and market-leading text focuses squarely on preparing new teachers to assess students in classrooms, providing them with their initial orientation to classroom assessment and to the challenges they will face in monitoring student learning, in using the assessment process, and its results to benefit their students. The text clearly instructs teaching candidates on how to gather dependable evidence of student learning using quality assessments and how to use those assessments to support and to certify student learning. The book has an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process; it is clearly the most non-technical and hands on practical orientation to assessment validity and reliability yet developed. It offers five easy-to-understand keys to effective classroom assessment practice that any teacher can learn to apply. The presentation covers the full range of classroom assessment methods, when and how to use them and how to communicate results in ways that support learning. Examples and models are offered across grade levels and schools subjects to assist candidates in learning these things. The treatment of student-involved assessment, record keeping, and communication as an instructional intervention is a unique entity of the text. Specific assessment strategies are offered throughout for helping students see the learning target from the beginning and then watch themselves move progressively close over time until they achieve ultimate learning success. Showing how to use assessment to accurately reflect student achievement and how to benefit—not merely grade—student learning, the text examines the full spectrum of assessment topics, from articulating targets, through developing quality assessments and communicating results effectively.

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Editorial Review

From the Back Cover

A multiple award-winning text, this is the market-leader for assessment courses. Keenly focused on instructing new teachers how to assess students in classrooms, the text shows how to use assessment to accurately reflect student achievement and how to benefit—not merely grade—student learning. With an exceptionally strong focus on integrating assessment with instruction through student involvement in the assessment process, it is clearly the most non-technical, hands-on and practical orientation to assessment validity and reliability yet developed

Features of this new edition include:

- New *Exploring the Social/Cultural Dimensions of Assessment* activities connect the assessment process directly to the increasingly diverse community beyond school.
- Presents assessment linked directly and completely to student success in standards-driven schools, increasing the relevance to today's school improvement priorities.
- Features a completely revised chapter on using assessment to serve a variety of purposes—on balancing local assessment systems to serve diverse users and uses (Chapter 2).
- Features a new chapter on classroom assessment record keeping for communicating achievement results by standard and for different purposes, and to support and certify learning (Chapter 10).
- Enhanced and expanded treatment of reasoning and problem-solving proficiencies links the presentation directly to newly released Common Core Literacy and Math Standards, and to the assessment of life-long learner proficiencies (Chapter 3).
- Now features two separate chapters on Portfolios and Conferences (Chapters 12 and 13).

About the Author

Rick Stiggins founded the Assessment Training Institute (ATI) in 1992 to provide much-needed professional development in assessment for teachers and school leaders. ATI can help assessment users at all levels learn how to (a) create high-quality assessments, and (b) use them in the service of student success. The most unique feature of the ATI philosophy remains our advocacy of and professional development in "assessment *for learning*"; that is, the use of student-involved classroom assessment, record keeping and communication

to promote success for all students. The ATI programs, materials and services in classroom assessment for student learning are specifically designed to draw teachers and administrators into local learning teams to master principles of balanced assessment and assessment for learning. Rick is the author of numerous books, articles and papers on assessment practices in the classroom and its impact on students and student success.

Users Review

From reader reviews:

Alan Trevino:

Reading can called mind hangout, why? Because if you are reading a book particularly book entitled An Introduction to Student-Involved Assessment FOR Learning (6th Edition) your thoughts will drift away trough every dimension, wandering in each aspect that maybe unfamiliar for but surely can be your mind friends. Imaging each and every word written in a guide then become one type conclusion and explanation that will maybe you never get prior to. The An Introduction to Student-Involved Assessment FOR Learning (6th Edition) giving you yet another experience more than blown away your mind but also giving you useful data for your better life within this era. So now let us teach you the relaxing pattern is your body and mind will probably be pleased when you are finished studying it, like winning a sport. Do you want to try this extraordinary shelling out spare time activity?

Nicholas Schindler:

This An Introduction to Student-Involved Assessment FOR Learning (6th Edition) is brand-new way for you who has interest to look for some information given it relief your hunger of information. Getting deeper you into it getting knowledge more you know or you who still having small amount of digest in reading this An Introduction to Student-Involved Assessment FOR Learning (6th Edition) can be the light food for you because the information inside this book is easy to get by anyone. These books create itself in the form and that is reachable by anyone, sure I mean in the e-book contact form. People who think that in reserve form make them feel drowsy even dizzy this book is the answer. So there is not any in reading a publication especially this one. You can find what you are looking for. It should be here for a person. So , don't miss the item! Just read this e-book type for your better life as well as knowledge.

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